



Clarendon 3 School District

P.O Drawer 270
Turbeville, SC 29162

| | | |
|-----------------------|-------------------------|--------------|
| Grades | PK-12 District | |
| Enrollment | 1,266 Students | |
| Superintendent | Connie J. Dennis, Ph. D | 843-659-2188 |
| Board Chair | Dr. George Green | 843-659-4917 |

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2010 | Average | Average |
| 2009 | Below Average | Below Average |
| 2008 | Below Average | At-Risk |
| 2007 | Good | Good |
| 2006 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

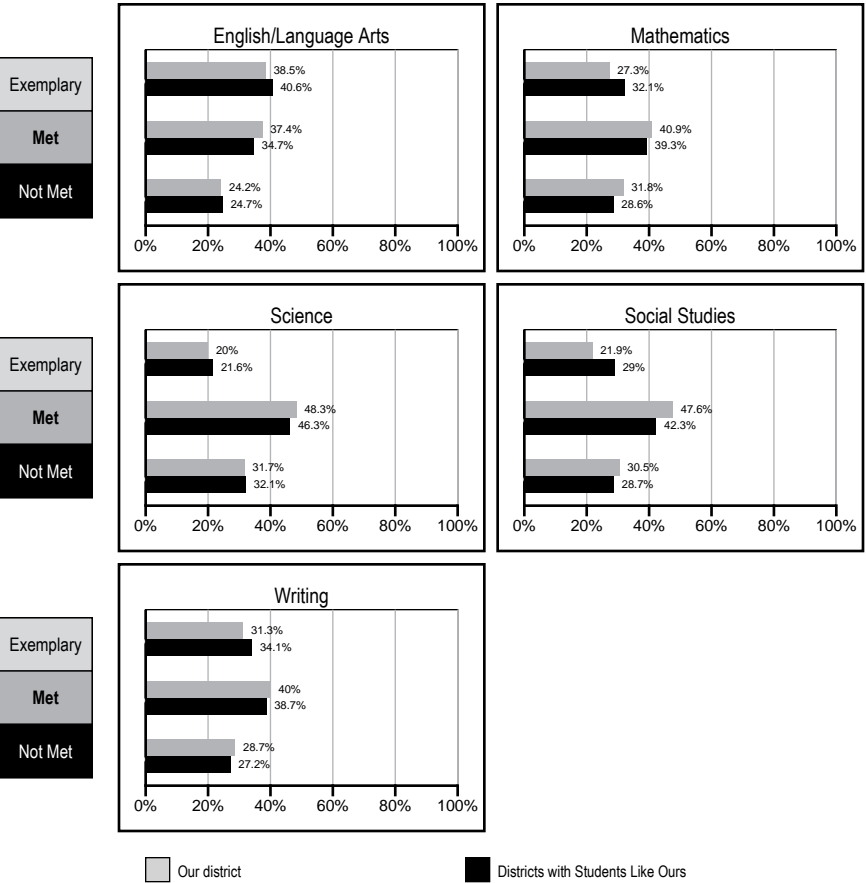
97.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1 | 4 | 16 | 1 | 0 |

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our District | | | Districts with Students Like Ours | | |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| Percent | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| Passed both subtests | 77.5% | 82.6% | 76.4% | 81.3% | 77.1% | 79.7% |
| Passed one subtest | 8.8% | 8.7% | 9.1% | 10.2% | 12.1% | 10.7% |
| Passed no subtests | 13.7% | 8.7% | 14.6% | 8.5% | 10.8% | 9.6% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2 | 64.5% | 79.9% |
| English 1 | 60.8% | 74.8% |
| Physical Science | 31.6% | 58.7% |
| US History and the Constitution | 41.7% | 44.0% |
| All Subjects | 49.9% | 65.1% |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=1,266) | | | | |
| First graders who attended full-day kindergarten | 97.6% | Up from 96.1% | 98.8% | 99.5% |
| Retention rate | 2.0% | Down from 2.3% | 1.8% | 2.3% |
| Attendance rate | 95.2% | Down from 95.6% | 95.8% | 95.8% |
| Eligible for gifted and talented | 22.1% | Up from 14.0% | 17.3% | 14.3% |
| With disabilities other than speech | 10.5% | Up from 8.8% | 10.3% | 10.5% |
| Older than usual for grade | 5.7% | Down from 6.2% | 3.7% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.1% | Up from 0.2% | 0.7% | 0.7% |
| Enrolled in AP/IB programs | 0.0% | No Change | 16.4% | 12.1% |
| Successful on AP/IB exams | N/A | N/A | 47.8% | 50.0% |
| Eligible for LIFE Scholarship | 25.0% | Down from 25.5% | 35.4% | 31.4% |
| Enrolled in adult education GED or diploma programs | 35 | Up from 10 | 42 | 47 |
| Completions in adult education GED or diploma programs | 25 | Up from 10 | 34 | 29 |
| Annual dropout rate | 2.8% | Up from 1.5% | 3.2% | 3.1% |
| Teachers (n=82) | | | | |
| Teachers with advanced degrees | 54.9% | Down from 57.1% | 59.7% | 58.8% |
| Continuing contract teachers | 84.1% | Up from 82.1% | 84.9% | 81.5% |
| Teachers with emergency or provisional certificates | 2.5% | No Change | 3.1% | 4.0% |
| Teachers returning from previous year | 94.4% | Up from 93.6% | 91.5% | 89.3% |
| Teacher attendance rate | 95.7% | Up from 93.5% | 95.6% | 95.3% |
| Average teacher salary* | \$45,223 | Down 0.2% | \$47,614 | \$46,618 |
| Vacancies for more than nine weeks | 1.2% | Down from 3.6% | 0.1% | 0.2% |
| Professional development days/teacher | 12.7 days | Down from 13.0 days | 12.1 days | 12.6 days |
| District | | | | |
| Superintendent's years at district | 2.5 | Up from 1.5 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 20.2 to 1 | Down from 20.3 to 1 | 21.5 to 1 | 20.9 to 1 |
| Prime instructional time | 89.5% | Up from 87.8% | 91.1% | 89.9% |
| Dollars spent per pupil** | \$8,399 | Up 5.1% | \$8,854 | \$9,364 |
| Percent of expenditures for teacher salaries** | 57.9% | Up from 56.9% | 55.7% | 53.3% |
| Percent of expenditures for instruction** | 60.9% | Up from 59.4% | 58.2% | 56.3% |
| Opportunities in the arts | Good | No Change | Excellent | Excellent |
| Number of schools | 2 | Down from 3 | 14 | 9 |
| Number of magnet schools | 0 | No Change | 0 | 0 |
| Portable classrooms | 6.8% | Up from 3.5% | 3.6% | 2.4% |
| Average age in years of school facilities | 36 Years | Up from 35 Years | 25 Years | 27 Years |
| Number of schools with SACS accreditation | 2.0 | Down from 3.0 | 13.0 | 8.0 |
| Parents attending conferences | 92.7% | Down from 93.8% | 97.2% | 97.1% |
| Average administrator salary | \$66,823 | No Change | \$80,155 | \$79,261 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2010 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2010 | | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|-------------------|
| | n | % | t | % | n | % | Met AYP Objective |
| All Students | 85 | 85.9% | 377 | 49.9% | 101 | 72.3% | N/A |
| Gender | | | | | | | |
| Male | 50 | 80.0% | 198 | 44.4% | 57 | 68.4% | N/A |
| Female | 35 | 94.3% | 179 | 55.9% | 44 | 77.3% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 69 | 92.8% | 228 | 59.6% | 80 | 78.8% | N/A |
| African American | 13 | 53.8% | 137 | 32.8% | 16 | 43.8% | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | N/A | N/A | 48 | 18.8% | N/A | N/A | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 27 | 70.4% | 203 | 41.4% | 34 | 55.9% | N/A |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

| | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
| Percent | 85.9% | 90.7% |

Four-Year Cohort Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|--|--------------|-------|-----------------------------------|-------|
| | 2009* | 2010 | 2009* | 2010 |
| Number of Students in Four-Year Cohort | 112 | 101 | 800 | 876 |
| Number of Graduates in Cohort | 89 | 73 | 584 | 612 |
| Rate | 79.5% | 72.3% | 76.3% | 71.6% |

*Used to calculate current AYP.

College Admissions Tests

| SAT | Critical Reading | | Math | | Writing | | Total | | | |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | | |
| District | 473 | 476 | 492 | 485 | 458 | 455 | 1422 | 1417 | | |
| State | 482 | 482 | 496 | 496 | 467 | 465 | 1445 | 1443 | | |
| Nation | 496 | 498 | 510 | 511 | 487 | 488 | 1493 | 1497 | | |
| ACT | English | | Math | | Reading | | Science | | Total | |
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 |
| District | 16.6 | 15.4 | 19.0 | 18.2 | 18.6 | 18.0 | 19.1 | 19.1 | 18.5 | 17.7 |
| State | 18.9 | 18.8 | 19.9 | 20.0 | 19.7 | 19.7 | 19.7 | 19.9 | 19.7 | 19.7 |
| Nation | 20.6 | 20.5 | 21.0 | 21.0 | 21.4 | 21.3 | 20.9 | 20.9 | 21.1 | 21.0 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

| | |
|--|---|
| Board Membership | 7 trustees elected to single-member seats |
| Fiscal Authority | County Council |
| Average Number of Hours of Training Annually | 5.8 per board member |
| Percent New Trustees Completing Orientation | N/A |

District Superintendent's Report

Clarendon County School District Three remains a center of academic achievement. Resources have always been limited but were even more so during the 2009-2010 school year due to the serious budget cuts received. The district continues to monitor the use of taxpayers' dollars to best meet the needs of our students. Our united commitment is to prepare each student to become a productive citizen of the world.

The report card provides important data about Clarendon County School District Three for our community. Accountability laws direct the targets of academic achievement for which each administrator and teacher must plan. We realize the challenges and focus on leading each student to academic success. District and school administrators and teachers focus on best practices and state standards in daily/weekly planning and professional development opportunities.

The Board of Trustees has worked diligently to support academic excellence and has planned an operating budget with regard to significant monetary reductions. Our community continues to have high expectations for the schools and the district. The parental support is appreciated by all.

The district is proud of the academic accomplishments that have been made. All schools remain accredited by the Southern Association of Colleges and Schools. East Clarendon High achieved a first-time pass rate of 82.6% on the HSAP exam. This school also earned the distinction of Magna Cum Laude for Rapid Improvement on the SAT. Walker-Gamble Elementary received a Gold Award for Excellent Improvement on the state PASS test and a Silver Award for Closing the Achievement Gap. East Clarendon Middle School received a Silver award for Closing the Achievement Gap. Walker Gamble Elementary and East Clarendon High met all AYP indicators. East Clarendon Middle met all but one AYP indicator. Four eighth grade students were recognized as South Carolina Junior Scholars. The senior class earned \$1,678,050 in scholarship funds.

Thank you for the supportive role you provide in the success of our schools and the local community.

Connie J. Dennis, Superintendent

No Child Left Behind

| | |
|-----------------------------------|----|
| District Adequate Yearly Progress | No |
|-----------------------------------|----|

This district met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

| | |
|-----------------------------|-----|
| District Improvement Status | N/A |
|-----------------------------|-----|

| | |
|--|---|
| Number of students in their first year of US school. | 0 |
|--|---|

Title I Schools' School Improvement Status

| School | Status |
|--------------------------|--------|
| Walker-Gamble Elementary | CSI |

The Clarendon 3 School District consists of 2 public schools with 1 of these schools, or 50%, in improvement status.

School Improvement Key

| | |
|-------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Abbreviations for Missing Data

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary* | State % Met or Exemplary | Performance Objective Met | Participation Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

| | | | | | | | | | |
|-----------------------------------|-----|------|------|------|------|------|------|-----|-----|
| All Students | 571 | 98.8 | 24.5 | 37.5 | 38 | 84.3 | 83.5 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 303 | 98.4 | 28.2 | 35.2 | 36.6 | 81.3 | 80.1 | N/A | N/A |
| Female | 268 | 99.3 | 20.5 | 39.9 | 39.5 | 87.5 | 87 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 407 | 99 | 17.1 | 37.3 | 45.5 | 89.8 | 89.6 | Yes | Yes |
| African American | 137 | 97.8 | 47.4 | 36.1 | 16.5 | 67.7 | 74.6 | Yes | Yes |
| Asian/Pacific Islander | 2 | I/S | I/S | I/S | I/S | I/S | 92.7 | I/S | I/S |
| Hispanic | 24 | 100 | 19 | 52.4 | 28.6 | 85.7 | 79.6 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | 85.1 | I/S | I/S |
| Disability Status | | | | | | | | | |
| Disabled | 86 | 96.5 | 53.6 | 28.6 | 17.9 | 53.6 | 51.7 | No | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | 16 | 100 | 23.1 | 46.2 | 30.8 | 84.6 | 69.5 | N/A | N/A |
| Limited English Proficient | | | | | | | | | |
| Limited English | 22 | 100 | 16.7 | 50 | 33.3 | 88.9 | 79 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 307 | 98.7 | 34.7 | 38.5 | 26.8 | 76.6 | 76.9 | Yes | Yes |

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

| | | | | | | | | | |
|-----------------------------------|-----|------|------|------|------|------|------|-----|-----|
| All Students | 571 | 99.5 | 31.8 | 41.7 | 26.5 | 79.5 | 80.4 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 303 | 99 | 33.5 | 39.4 | 27.1 | 76.8 | 78.4 | N/A | N/A |
| Female | 268 | 100 | 30 | 44.1 | 25.9 | 82.5 | 82.5 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 407 | 99.5 | 24.8 | 43.5 | 31.7 | 84.7 | 87.8 | Yes | Yes |
| African American | 137 | 99.3 | 54.1 | 33.1 | 12.8 | 62.4 | 69.3 | Yes | Yes |
| Asian/Pacific Islander | 2 | I/S | I/S | I/S | I/S | I/S | 93.5 | I/S | I/S |
| Hispanic | 24 | 100 | 23.8 | 66.7 | 9.5 | 90.5 | 78.3 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | 83.2 | I/S | I/S |
| Disability Status | | | | | | | | | |
| Disabled | 86 | 100 | 69 | 20.2 | 10.7 | 38.1 | 46.1 | No | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | 16 | 100 | 23.1 | 69.2 | 7.7 | 92.3 | 71.4 | N/A | N/A |
| Limited English Proficient | | | | | | | | | |
| Limited English | 22 | 100 | 22.2 | 66.7 | 11.1 | 94.4 | 78.9 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 307 | 99.7 | 41.6 | 40.9 | 17.5 | 71.1 | 72.8 | Yes | Yes |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|-----------------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|
| Science | | | | | | | |
| All Students | 382 | 98.4 | 31 | 49.3 | 19.7 | 69 | 67.3 |
| Gender | | | | | | | |
| Male | 197 | 97.5 | 32.3 | 49.5 | 18.3 | 67.7 | 66.9 |
| Female | 185 | 99.5 | 29.6 | 49.2 | 21.2 | 70.4 | 67.7 |
| Racial/Ethnic Group | | | | | | | |
| White | 275 | 99.3 | 19.9 | 56 | 24.1 | 80.1 | 79.6 |
| African American | 90 | 97.8 | 61.2 | 31.8 | 7.1 | 38.8 | 49.7 |
| Asian/Pacific Islander | 2 | I/S | I/S | I/S | I/S | I/S | 84.4 |
| Hispanic | 14 | 85.7 | 66.7 | 33.3 | 0 | 33.3 | 59.4 |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | 69.5 |
| Disability Status | | | | | | | |
| Disabled | 56 | 94.6 | 75 | 15.4 | 9.6 | 25 | 33.8 |
| Migrant Status | | | | | | | |
| Migrant | 8 | I/S | I/S | I/S | I/S | I/S | 36.5 |
| Limited English Proficient | | | | | | | |
| Limited English | 13 | 84.6 | 60 | 40 | 0 | 40 | 58.6 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 202 | 97 | 44.4 | 41.8 | 13.8 | 55.6 | 55.4 |

Social Studies

| | | | | | | | |
|-----------------------------------|-----|------|------|------|------|------|------|
| All Students | 379 | 99.2 | 30 | 48.3 | 21.7 | 70 | 70.9 |
| Gender | | | | | | | |
| Male | 192 | 99 | 29.6 | 44.1 | 26.3 | 70.4 | 70.1 |
| Female | 187 | 99.5 | 30.4 | 52.5 | 17.1 | 69.6 | 71.7 |
| Racial/Ethnic Group | | | | | | | |
| White | 273 | 99.3 | 24.6 | 48.1 | 27.3 | 75.4 | 79.2 |
| African American | 88 | 98.9 | 47.6 | 46.4 | 6 | 52.4 | 58.4 |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | 86.8 |
| Hispanic | 16 | 100 | 28.6 | 64.3 | 7.1 | 71.4 | 68 |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | 71.2 |
| Disability Status | | | | | | | |
| Disabled | 51 | 94.1 | 63 | 26.1 | 10.9 | 37 | 39.3 |
| Migrant Status | | | | | | | |
| Migrant | 11 | 100 | 44.4 | 44.4 | 11.1 | 55.6 | 55 |
| Limited English Proficient | | | | | | | |
| Limited English | 14 | 100 | 33.3 | 58.3 | 8.3 | 66.7 | 68 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 198 | 98.5 | 41.8 | 46.2 | 12.1 | 58.2 | 60.8 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary | State % Met or Exemplary | District Attendance Rate | State Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|-----------------------------|--------------------------|
| Writing | | | | | | | | | |
| All Students | 565 | 97.5 | 28.3 | 40.2 | 31.5 | 71.7 | 72.1 | 94.7 | N/A |
| Gender | | | | | | | | | |
| Male | 299 | 97 | 36.9 | 38.4 | 24.7 | 63.1 | 65.2 | 94.5 | N/A |
| Female | 266 | 98.1 | 19 | 42.2 | 38.8 | 81 | 79.2 | 95 | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 402 | 98.3 | 20.8 | 39.3 | 39.8 | 79.2 | 80.8 | 94.7 | N/A |
| African American | 137 | 96.4 | 51.9 | 37.4 | 10.7 | 48.1 | 59.7 | 94.8 | N/A |
| Asian/Pacific Islander | 2 | I/S | I/S | I/S | I/S | I/S | 87 | 96.8 | N/A |
| Hispanic | 23 | 95.7 | 20 | 80 | 0 | 80 | 64.6 | 94.6 | N/A |
| American Indian/Alaskan | N/A | N/AV | I/S | I/S | I/S | I/S | 73.4 | N/A | N/A |
| Disability Status | | | | | | | | | |
| Disabled | 85 | 89.4 | 74.3 | 18.9 | 6.8 | 25.7 | 27.7 | 93.2 | N/A |
| Migrant Status | | | | | | | | | |
| Migrant | 15 | 100 | 23.1 | 76.9 | 0 | 76.9 | 63.5 | 94.1 | N/A |
| Limited English Proficient | | | | | | | | | |
| Limited English | 21 | 90.5 | 17.6 | 82.4 | 0 | 82.4 | 63.7 | 94.9 | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 304 | 97 | 39.2 | 43.1 | 17.7 | 60.8 | 61.9 | 94 | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2009 | 3 | 92 | 100 | 18.2 | 39.8 | 42 | 81.8 |
| | 4 | 98 | 100 | 14 | 38.7 | 47.3 | 86 |
| | 5 | 84 | 100 | 20 | 42.5 | 37.5 | 80 |
| | 6 | 98 | 99 | 20.4 | 50.5 | 29 | 79.6 |
| | 7 | 81 | 100 | 28.2 | 41 | 30.8 | 71.8 |
| | 8 | 78 | 98.7 | 48.6 | 29.2 | 22.2 | 51.4 |
| 2010 | 3 | 101 | 99 | 20.4 | 27.6 | 52 | 79.6 |
| | 4 | 96 | 96.9 | 13.3 | 40 | 46.7 | 86.7 |
| | 5 | 99 | 100 | 18.6 | 46.4 | 35.1 | 81.4 |
| | 6 | 90 | 100 | 39.3 | 36.9 | 23.8 | 60.7 |
| | 7 | 101 | 97 | 26 | 39.6 | 34.4 | 74 |
| | 8 | 81 | 100 | 32.9 | 35.4 | 31.6 | 67.1 |
| Mathematics | | | | | | | |
| 2009 | 3 | 92 | 100 | 22.7 | 36.4 | 40.9 | 77.3 |
| | 4 | 98 | 100 | 12.9 | 54.8 | 32.3 | 87.1 |
| | 5 | 84 | 100 | 30 | 46.3 | 23.8 | 70 |
| | 6 | 98 | 99 | 28 | 50.5 | 21.5 | 72 |
| | 7 | 81 | 100 | 35.9 | 41 | 23.1 | 64.1 |
| | 8 | 78 | 98.7 | 45.8 | 34.7 | 19.4 | 54.2 |
| 2010 | 3 | 101 | 100 | 33.7 | 32.7 | 33.7 | 66.3 |
| | 4 | 96 | 100 | 15.6 | 45.6 | 38.9 | 84.4 |
| | 5 | 99 | 100 | 25.8 | 46.4 | 27.8 | 74.2 |
| | 6 | 90 | 100 | 41.7 | 42.9 | 15.5 | 58.3 |
| | 7 | 101 | 97 | 36.5 | 42.7 | 20.8 | 63.5 |
| | 8 | 81 | 100 | 40.5 | 41.8 | 17.7 | 59.5 |
| Science | | | | | | | |
| 2009 | 3 | 47 | 100 | 29.5 | 52.3 | 18.2 | 70.5 |
| | 4 | 97 | 100 | 18.5 | 71.7 | 9.8 | 81.5 |
| | 5 | 42 | 97.6 | 25 | 62.5 | 12.5 | 75 |
| | 6 | 49 | 98 | 43.5 | 54.3 | 2.2 | 56.5 |
| | 7 | 81 | 100 | 21.8 | 56.4 | 21.8 | 78.2 |
| | 8 | 37 | 97.3 | 57.6 | 33.3 | 9.1 | 42.4 |
| 2010 | 3 | 52 | 98.1 | 45.1 | 31.4 | 23.5 | 54.9 |
| | 4 | 96 | 97.9 | 23.9 | 51.1 | 25 | 76.1 |
| | 5 | 49 | 100 | 34.7 | 49 | 16.3 | 65.3 |
| | 6 | 45 | 97.8 | 59.5 | 40.5 | 0 | 40.5 |
| | 7 | 98 | 100 | 13.5 | 61.5 | 25 | 86.5 |
| | 8 | 41 | 97.6 | 35.9 | 48.7 | 15.4 | 64.1 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies | | | | | | | |
| 2009 | 3 | 48 | 97.9 | 19.1 | 59.6 | 21.3 | 80.9 |
| | 4 | 95 | 100 | 5.6 | 62.2 | 32.2 | 94.4 |
| | 5 | 42 | 97.6 | 43.6 | 46.2 | 10.3 | 56.4 |
| | 6 | 48 | 97.9 | 6.5 | 76.1 | 17.4 | 93.5 |
| | 7 | 81 | 100 | 53.8 | 30.8 | 15.4 | 46.2 |
| | 8 | 40 | 100 | 44.7 | 31.6 | 23.7 | 55.3 |
| 2010 | 3 | 51 | 100 | 24.5 | 46.9 | 28.6 | 75.5 |
| | 4 | 92 | 100 | 15.1 | 57 | 27.9 | 84.9 |
| | 5 | 51 | 96.1 | 40.4 | 42.6 | 17 | 59.6 |
| | 6 | 45 | 100 | 35.7 | 50 | 14.3 | 64.3 |
| | 7 | 98 | 100 | 41.7 | 41.7 | 16.7 | 58.3 |
| | 8 | 40 | 100 | 23.1 | 53.8 | 23.1 | 76.9 |
| Writing | | | | | | | |
| 2009 | 3 | 92 | 91.3 | 25.6 | 31.7 | 42.7 | 74.4 |
| | 4 | 99 | 96 | 14.4 | 53.3 | 32.2 | 85.6 |
| | 5 | 83 | 100 | 38.8 | 37.5 | 23.8 | 61.3 |
| | 6 | 97 | 96.9 | 28.6 | 54.9 | 16.5 | 71.4 |
| | 7 | 83 | 100 | 35.4 | 41.8 | 22.8 | 64.6 |
| | 8 | 75 | 100 | 39.7 | 42.5 | 17.8 | 60.3 |
| 2010 | 3 | 101 | 98 | 35.1 | 29.9 | 35.1 | 64.9 |
| | 4 | 95 | 95.8 | 18.6 | 39.5 | 41.9 | 81.4 |
| | 5 | 99 | 96 | 25.5 | 43.6 | 30.9 | 74.5 |
| | 6 | 89 | 97.8 | 39.3 | 36.9 | 23.8 | 60.7 |
| | 7 | 100 | 98 | 23.7 | 48.5 | 27.8 | 76.3 |
| | 8 | 81 | 100 | 27.8 | 43 | 29.1 | 72.2 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) | | | | | | | | | | |
| All Students | 110 | 100 | 17.4 | 33.9 | 32.1 | 16.5 | 62.4 | 65.9 | No | Yes |
| Male | 54 | 100 | 22.2 | 42.6 | 20.4 | 14.8 | 48.1 | 60.8 | N/A | N/A |
| Female | 56 | 100 | 12.7 | 25.5 | 43.6 | 18.2 | 76.4 | 71 | N/A | N/A |
| White | 63 | 100 | 4.8 | 36.5 | 33.3 | 25.4 | 76.2 | 77.5 | Yes | Yes |
| African American | 44 | 100 | 34.9 | 27.9 | 32.6 | 4.7 | 44.2 | 49.7 | No | Yes |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 80.2 | I/S | I/S |
| Hispanic | 2 | I/S | I/S | I/S | I/S | I/S | I/S | 56.8 | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 65.9 | I/S | I/S |
| Disabled | 10 | I/S | I/S | I/S | I/S | I/S | I/S | 21.3 | I/S | I/S |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | N/A | N/A |
| Limited English | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 47.3 | I/S | I/S |
| Subsidized meals | 52 | 100 | 29.4 | 29.4 | 35.3 | 5.9 | 51 | 51.5 | No | Yes |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | | |
|-------------------------|-----|-----|------|------|------|------|------|------|-----|-----|
| All Students | 110 | 100 | 21.1 | 33.9 | 29.4 | 15.6 | 55 | 62.3 | No | Yes |
| Male | 54 | 100 | 31.5 | 38.9 | 22.2 | 7.4 | 40.7 | 61.7 | N/A | N/A |
| Female | 56 | 100 | 10.9 | 29.1 | 36.4 | 23.6 | 69.1 | 63 | N/A | N/A |
| White | 63 | 100 | 7.9 | 38.1 | 31.7 | 22.2 | 68.3 | 75 | No | Yes |
| African American | 44 | 100 | 37.2 | 27.9 | 27.9 | 7 | 39.5 | 44 | No | Yes |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 85.5 | I/S | I/S |
| Hispanic | 2 | I/S | I/S | I/S | I/S | I/S | I/S | 56.7 | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 62.5 | I/S | I/S |
| Disabled | 10 | I/S | I/S | I/S | I/S | I/S | I/S | 22.1 | I/S | I/S |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | N/A | N/A |
| Limited English | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 52.6 | I/S | I/S |
| Subsidized meals | 52 | 100 | 33.3 | 29.4 | 29.4 | 7.8 | 43.1 | 48.1 | No | Yes |

Physical Science (End-of-Course Performance by Group)

| | | | | | | | | | | |
|-------------------------|-----|------|------|------|-----|-----|-----|-----|-----|-----|
| All Students | 110 | 94.5 | 85.6 | 8.7 | 2.9 | 2.9 | N/A | N/A | N/A | N/A |
| Male | 54 | 96.3 | 88.5 | 5.8 | 3.8 | 1.9 | N/A | N/A | N/A | N/A |
| Female | 56 | 92.9 | 82.7 | 11.5 | 1.9 | 3.8 | N/A | N/A | N/A | N/A |
| White | 63 | 96.8 | 78.7 | 13.1 | 3.3 | 4.9 | N/A | N/A | N/A | N/A |
| African American | 44 | 90.9 | 95.0 | 2.5 | 2.5 | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Hispanic | 2 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 10 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English | 1 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsidized meals | 52 | 92.3 | 91.7 | 4.2 | 4.2 | N/A | N/A | N/A | N/A | N/A |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) | | | | | | | | | |
| All Students | 2009 | 92 | 100 | 6.9 | 37.9 | 37.9 | 17.2 | 70.1 | 61.8 |
| | 2010 | 110 | 100 | 17.4 | 33.9 | 32.1 | 16.5 | 62.4 | 65.9 |
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced) | | | | | | | | | |
| All Students | 2009 | 92 | 100 | 13.8 | 40.2 | 29.9 | 16.1 | 62.1 | 62.7 |
| | 2010 | 110 | 100 | 21.1 | 33.9 | 29.4 | 15.6 | 55 | 62.3 |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 1.9% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 5.6% |

| | Our District | State Objective | Met State Objective |
|---|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 1.6% | 0.0% | No |
| Student attendance rate, grades K-8 | 95.2% | 94.0%* | Yes |

* Or greater than last year
** Adjusted to account for natural variation in performance.